

CORE CURRICULUM GUIDED QUESTIONS: EVERY SEMESTER NEEDS A PLAN

QUESTIONS:

The webinar discusses the “Challenges of the Semester Slam” (unstructured time, varied time commitments, etc). What aspects of the “semester slam” reflect your own experience? What kind of obstacles often derail your semester goals?

How would you like to feel at the middle/end of the term? How can you craft your semester plan to ensure that you are not only accomplishing your professional goals but that you are doing so in a way that allows you to do so without feeling burned out, stressed out, and overwhelmed? In other words, what does work/life balance look like for you, and how can you craft a plan that reflects this?

What kind of accountability will you seek out to help you stick with your semester plan (i.e. a writing group, a workout buddy, joining the FSP bootcamp, being more active with your Alumni group)?

COMPLEMENTARY WEBINARS:

1. Daily Writing for Academic Scientists and Engineers (Guest Expert Webinar)
2. Maintaining an Active Research Agenda on the Alt-Ac Track (Guest Expert Webinar)
3. Building A Publishing Pipeline (Multi-Week Course)